



Evergreen Public Schools

# GOOD NEWS REPORT

## Out and About



Thanks to the Make a Wish Foundation - *Illahee Elementary School* student **Brenden Potts** spent a weekend as honorary coach for the Oregon Ducks. **Potts** led a cheer and practiced with the team.

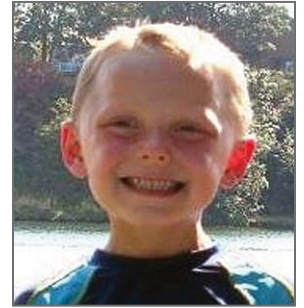
## Student Awards & Accomplishments

Congratulations to the *Mountain View High School* speech and debate team for their second place finish in the recent Speech and Debate tournament hosted by *Evergreen High School*. **Miranda Lan** placed third in Novice Congressional Debate and **Gabe Heuton** took third in the Open Congressional Debate. The team of **Bradley Lan** and **Connor Simons** placed second in Public Forum debate. **Louisa Fan** placed third in Editorial Commentary and Humorous Interpretation and second in Interpretive Reading. **Taylor McManus** placed third and **Bradley Lan** placed first in Extemporaneous Speaking and **Connor Simons** placed first in Impromptu Speaking.

## School News

*Heritage High School (HHS)* science students recently participated in a 'biological sampling day' at the Pierce National Wildlife Refuge near North Bonneville. The project was funded by a \$500 grant awarded by the U.S. Fish and Wildlife Service to **Nancy Keller**, AP Environmental Science teacher at *HHS*. **Keller** received this grant last year.

*Image Elementary School* student **Griffen Cutting** is a finalist in the Peanuts 60<sup>th</sup> Anniversary Look-A-Like Photo Contest for his resemblance to Charlie Brown. The winner of the contest will receive a trip for four to Cedar Point Amusement Park in Sandusky, Ohio, home of Planet Snoopy.



Students from *Cascade Middle School* participated at the Washington State University -Vancouver annual Math and Science day last month. Businesses, schools and other community organizations brought exhibits, lab activities and examples of how science and math relate to everyday life and help students envision themselves as future engineers and scientists.

*Heritage High School* AP Physics science students demonstrate one of two fully functional hovercrafts they built with everyday materials including particle board, duct tape, plastic and a leaf blower. The project allowed students to explore Newton's Laws and frictional forces. The goal was to design a craft with the least amount of friction as possible for a longer ride. After collecting data from multiple trials of hovercraft runs, the students determined the coefficient of friction between the hovercraft and the floor.



## Staff Achievements

*Heritage High School* teacher **Anna Lisenby** has received a \$500 grant through the Fred Meyer 2009 Kids in Need

Teacher Grants program. The grants provide K-12 educators funding for innovative learning opportunities.



Congratulations to *Burton Elementary School* teacher **Teresa Ohrt**; who has been selected to serve on the Writing Assessment Leadership Team (WALT) committee for the Office of Superintendent of Public Instruction.